## **Handout for Presentation**

## Improve Project eCommunications by Impacting Stakeholders' Human Interfaces

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Is your goal to send your Project Stakeholders electronic communications (eCommunications) that are clear, understandable, effective, and efficient, and that affect your recipients more profoundly? To achieve this goal, you can use 7 *Dimensional eCommunications* (7-D eCommunications).

Definition: A **7-D eCommunication** is a Plan Communications Tool and Technique used to impact the Project Stakeholders' 7 Dimensions of *Physical* Interfaces, 7 Dimensions of *Intellectual* Interfaces, and 7 Dimensions of *Human Spirit* Interfaces in order to communicate information in an effective and efficient manner.

The more Dimensions of Stakeholders' Human Interfaces that are impacted, the more likely the recipients will focus on the communication, view it as a priority, remember it, think about it, acknowledge it, share it with others, send feedback, and take action

Examples of **7-D** *eCommunication Tools* include: eMail, eAudio, eVideo, eBook, and eWebCast (See Exhibit 4). You can use those **7-D** *eTools* with your critically important message content to impact the key **21** *Dimensions of Human Interfaces* of your Stakeholders that are listed in Exhibit 1 below.

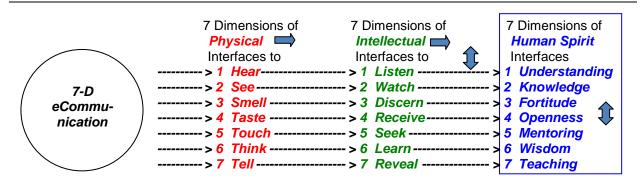


Exhibit 1: 7-D eCommunications impact the 7 Dimensions of *Physical* Interfaces, the 7 Dimensions of *Intellectual* Interfaces, and the 7 Dimensions of *Human Spirit* Interfaces

See the Paper for an Example (Exhibit 2) and use of the Template (Exhibit 3).

## **Objectives of the Paper and of this Presentation:**

- 1. Help you improve your eCommunications to Stakeholders by using the 7-D eCommunications Concept
- 2. Define the 7-D eCommunications Concept and its benefits
- 3. Show how this Concept complements the PMBOK Guide (Ch. 10, Project Communications Management)
- 4. Provide examples, Template, Table, and an exercise to practice developing your 7-D eCommunications
- 5. Challenge you with a short Task so you can experience 7-D Communication
- 6. Demonstrate how you can send a 7-D eCommunication today
- 7. Provide references to 7-D eCommunications Tools you may use

510/01041	DITTELL FORLING	WWW. COUDIT	TYPICAL
PHYSICAL	INTELLECTUAL	HUMAN SPIRIT	TYPICAL
INTERFACES	INTERFACES	INTERFACES	7-D eCommunications
.Some Attributes	.Some Attributes	.Some Attributes	.eTools to impact Interfaces
4. Tallian	4. To Lieton	d. Hadanatan din n	
1 To Hear	1 To Listen	1 Understanding	.eMail & link/attach audio
.Ears to hear	.Focus on specific	.Analyze data, facts, &	
.Hearing all sounds	sounds .Interpret meanings,	Information in memory .Repeat or write	eFiles; Audio eBook; Music CD/DVD
at location or	tone, clarity,	.Control emotions; Focus	.eScan & convert text or
from an	voice, context	on words, events, &	screen display to audio
audio	.Active Listening	meaning	sound to hear
recording	.Active Listering	.Interpretation of reality;	.eSpeech processor soft-
recording		Empathy	ware; eRecord
2 To See	2 To Watch	2 Knowledge	ware, erceord
.Eyes to see	.Focus on specific	.Experience event &	.eMail & link/attach video,
.Viewing full	subject	convert it to memory or	photos with sound
field of	.Witnessing,	electronic storage	.Social eNetworking
vision at a	a perception	.Useful Info; Expected	(Facebook, Twitter,
location	.Electronic real,	results; Deviations	Linked-in, etc.)
or on a	uncut, unmodified	.Results of scientific	.Search results; Project
screen	event, with	observation	Website contents
	clear view	.Map people to subject &	.Word Processor, OneNote,
	.People movement,	event	Excel, ePowerPoint,
	action	.Compare & relate to other	Project software
	.Reading, viewing	experiences, people, &	.Descriptive Video Services
	.Observe gestures,	events	.eResearch, eEncyclopedia
	Facial expressions	.Test relevance, truth, &	.eConferencing, eBooks
	and animation	reality	.eKnowledge Mgmt DB
3 To Smell	3 To Discern	3 Fortitude	
.Nose to smell	.Focus on specific	.Strength to follow beliefs	.Provoke memory of Scent
scents	scent	.Endurance & courage to	in eMail & links;
.Smelling all	.Danger to avoid;	pursue truth & ethical	"4-D" Movie
scents	Prefer security	decision making	.eBlog of beliefs & opinions
at a location	.Attracted to;	.Moral strength; Differences	.eReports of analysis &
	Accepting	are ok	findings
	.Reject false, untrue,	.Take action against lies &	.eAlerts re untruths &
	misinformation	slander	Scams
	.Mental "scent" of	.Perception	
4 To Taste	Ideas; Hunch 4 To Receive	4 Openness	
.Mouth's taste	.Focus on specific	4 Openness .Available to good advice,	.Provoke memory of food
buds to	taste	different ideas & people;	or beverage taste in
test & savor	.Taste of new foods,	Diversity	extended eMail & links,
what is eaten	drinks, ideas, &	.Humility, piety,	eBook, eVideo
& drank	concepts	selflessness	."4-D" Movie; Multi-
.Tasting	.Inviting; Open	.No pre-judgment of	dimensional
everything	minded	ideas or people	experiences; RSS;
in mouth &	.Receiving ideas,	.Make self available to	eForums
on tongue	people, &	experiences	.Sensitivity training eBlog
	differences		.eReference lists
	people, &	experiences	, , ,

(Exhibit 4 Continued)

PHYSICAL	INTELLECTUAL	HUMAN SPIRIT	TYPICAL
INTERFACES	INTERFACES	INTERFACES	7-D eCommunications
(continued)	(continued)	(continued)	(continued)
5 To Touch	5 To Seek	5 Mentoring	
.Realization of	.Focus on stimulus,	.To advise & to be advised	.Touch screens, mouse,
the sense of	event	.To counsel & to console	Keyboard, IM
touch	.Search; Ask, seek,	.Confiding; Share	.Tactile controls; Texting
.Touch as	knock	experiences	.eMessage; Remote mentor
sensed by	.Contact; Interaction	.Solve problems &	Group; eConferencing
any body part	.Feelings, reach out,	Encourage	Social eNetworks
	identify	.Empathy	.Internet Search
6 To Think	6 To Learn	6 Wisdom	
.Brain integrates	.Focus on ideas,	.Gather from all Interfaces,	.eSoftware integration of
all the above	remember,	experiences, thoughts, &	interfaces, memory,
sensory &	use info acquired	memories and then	logic, & processes
mental	.Study subjects;	analyze them	helping the
Information	Integrate the intellectual	.Ethical decisions; Looking	Brain to sort, memorize,
into memory .Realization of	interfaces,	for potentially good outcomes	or process information .eCourses; Interactive
inputs from	new information &	Process data into	learning
the 5 senses	recollections	information, information	.eFAQs; eResearch;
.Formulates	.Map information to	to knowledge, & apply it	eBlogs, SoP
decisions	other thoughts &	to new situations	.eReport: Status, Lessons
decisions	determine what is	.Applying what was learned	Learned, Performance
	newly learned	to determine best	.eConferencing by
	or re-enforced	decision	SmartPhones
	learning		.Applying consensus of
			Wisdom by eVote
7 To Tell	7 To Reveal	7 Teaching	-
.Brain shares	.Focus on & share	.Correlate & share	.Produce eText, eArt,
sensory &	identity, personal	experiences,	audio/video, eCourses,
physical	reactions,	disciplines, ideas,	presentations to share
experiences,	inner thoughts,	readings, & findings	.eRecord text, audio, &
memories, &	feelings, &	.Caring for organization,	video; eReport status
ideas with	emotions	co-workers, neighbors &	.eMessaging; eMail; eBlogs
others	.Share your	self by sharing &	.eConferencing; eSeminars
through voice,	memories of	touching their lives	.Social eNetworking
gestures,	experiences &	.Socratic approach;	(Facebook,
writing,	ideas	Question & answer,	Twitter, Linked-in, etc.)
& body	.Translate your own experiences into	FAQ; Ask questions	.eArchiving; ePublishing; eBibles
language	•	before giving answers	
.Describing ideas,	outputs .Share new ideas &	.Love & respect a Deity, Principles, & others	.elndexing of files; eWorksheets
experiences,	insight	.Teaching; Evangelizing	.eFAQ, eTOC; Webinar
& the	.Audience &	an idea	Interactive personal
perceptions of	Stakeholder	Interactively share beliefs,	Web Site &
the 5 senses	feedback of their	understanding,	available downloads;
.Give feedback	needs & message	knowledge, & wisdom	eBooks; eTraining
.Sive leedback	niceus & message	Milowieuge, & Wisdoill	BOOKS, ETTAITING

Exhibit 4: Correlating Typical *7-D eCommunications* with the 7 Dimensions of *Physical*, *Intellectual*, *and Human Spirit* Interfaces and their Attributes

#### Task: a 2-Minute Exercise

- Greet the person next to you (shake hands or just smile)
- Ask the 4 questions & write down the responses in your Exhibit 5 below within 2 minutes
- Then, that person will ask you same questions & write your responses below within 2 minutes
- Two minutes for each person, total of 4 minutes

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- 1) What is your **NAME**? (first name or nick name)
- 2) Your favorite FOOD and DRINK and WHY?(e.g. McDonalds Fries, fruit because mouth-watering, tastes/smells like, reminds you of?)
- 3) One **NEW IDEA** you learned at PMI sessions? (e.g. from featured speaker, sessions, Paper read)
- 4) Do you plan to **APPLY IT** back at your job? (yes, no, depends ...)

### Exhibit 5: Form to write Answers to the Two-Minute Task of Four Questions

# Send a 7-D eCommunication to Your Conference Stakeholder How? Use your Smart-Phone with Video >>

- a. Turn on Video, introduce yourself or the other person (with their permission) & say where you are
- b. Record the 4 Questions and answers given
- c. Stop the video file & choose to "Send via eMail"
- d. Type 7-D message explaining why you are sending this7-D eCommunication & include link to the Paper
- e. Enter "Send-to" name & send this 7-D eMail to your PMI Conference Stakeholder from your Smart-Phone

## Exhibit 6 - Turn Task into a 7-D eCommunication for your Conference Stakeholder

## Below is Exhibit 7 – the Template Tool used for preparing the 7-D eCommunication.

From Communication Plan for Project: 2-Minutes Task Video Audience: PMI Project Managers

7-D eCommunication type: 1-on-1, Video, eMail	Below, enter Impacts on the 7 Dimensions of	
Below, enter notes on content	Interfaces: Physical, Intellectual, & Human Spirit	
Verbally explain process; Each person answers	1 To Hear: Hear task process; Hear answers; Hear	
questions verbally; 7-D eCommunications	explanation of 7-D eCommunications	
Process & questions displayed in text, slides, &	2 To See: Read questions in handout & slides;	
handouts; 1-on-1 personal interface & video	Look at person giving answers	
Question on food & drink answered along with	3 To Smell: Memory of prior scents of specified	
"why" to elicit memory of scent	foods and drinks; Experiential	
Question on food & drink answered along with	4 To Taste: Memory of prior tasting of specified	
"why" to elicit memory description of taste	foods and drinks; Experiential	
Ask to acknowledge each other at introduction;	5 To Touch: Shake hands or exchange smiles;	
Write replies	Write answers with pen & paper, type, or video	
Ask each other for name, favorite food & drink,	6 To Think: Above senses relate info to brain to	
why, new idea, and application	integrate into memory, ideas, & decision making	
Ask each person to ask & answer same questions	7 To Tell: Respond with answers to same verbal	
	questions from the other person	
Ask to turn to person physically close to focus near	1 To Listen: Focus on what the other person is	
on responses	saying while ignoring other sounds heard	
Ask for one-on-one interview with person near at	2 To Watch: Focus on other person who is	
hand and easy to focus on person	speaking, gesturing, & moving body	
Ask to carefully record responses so each may use	3 To Discern: Focus on own memories to	
later in 7-D eCommunication	differentiate; Evaluate if questions answered	
Ask that each question be answered as spoken	4 To Receive: Receive, do not ignore, all that is	
and recorded accurately (video or on handout)	related & new idea accurately; No interference	
Ask each person to partner with a person next to	5 To Seek: Ask other person for answers &	
them; Questions read & asked respectfully	feelings; Comfortable, sharing atmosphere	
Ask to record info to experience demonstration of	6 To Learn: New information, person, ideas,	
7-D eCommunications concept	culture, & mapping these to your memory	
Ask that each question be answered honestly; New	7 To Reveal: Share your identity, what you think	
idea from this conference & if will apply	about new idea, favorite food & drink, & why	
Ask to explain understanding of answers & 7-D	1 <b>Understanding:</b> Analyze what was said to	
Exercise to Stakeholder	accurately report & record it	
Ask to record to help remember responses & place	2 Knowledge: Put answers and experience into	
into personal memory data base	memory data base for future use; Aid memory	
Ask to record response accurately and without	3 Fortitude: Do not interfere with other person's	
interference or "noise"	meaning even if conflicts with yours; Integrity	
Ask not to prejudge responses; May be other	4 Openness: Open self to different ideas & people;	
cultures (handshake, smile, bow, food, drink)	Allow diversity with no prejudgment	
Ask to encourage other person to respond and	5 <b>Mentoring:</b> Help elicit answers if other person	
help if problem with question or language	hesitant; Encourage & advise if requested	
Ask if will apply new idea back at job; Both people	6 Wisdom: Use understanding & knowledge of this	
answer same question	experience to apply to new situations	
Ask to share new idea & if apply; Food, drink &	7 Teaching: Share own ideas & favorites; Why;	
why that may be new or different to others	Evangelize preferences in respectful way	

Exhibit 7 - Template Tool for Mapping the Impact of your 7-D eCommunication to the 7 Dimensions of Physical, Intellectual, and Human Spirit Interfaces

## FAQ - Frequently Asked Questions

## How did you discover the concept of Physical, Intellectual, and Human Spirit Interfaces?

Usually, even before primary school we formally learned about our 5 senses, thinking and telling each other things – so I guess that's when we discovered our Physical Interfaces which are the basis of this 7-Dimensional Communications Concept. Soon after we learned to listen, watch, discern, receive, seek, learn, and reveal our thoughts using our Intellectual Interfaces. Some began to learn the Human Spirit Interfaces, as I did, through their religious scriptures and Bible, such as, Isaiah 11: v. 1-3, which many call the "7 Gifts of the Holy Spirit of God." The Gospel Books also discuss these Interfaces. Others believe Human Spirit Interfaces to be intellectual extensions only, and of human origin, hence the name.

## Why 7-D eCommunications?

Some believe there are more than 5 physical senses, and more intellectual and spiritual interfaces than proposed in this concept. However, this concept of 7-Dimensional eCommunications impacting the three groups of our human interfaces effectively and efficiently appears more intuitive to our daily living and work and simpler to understand and apply.

## Where do emotions, reactions, behavior, prejudgments, and truthfulness of an eCommunication fit into this concept?

The last paragraph on Page 2 of the Paper discusses these issues. Several slides in the Presentation also covered these topics.

## Exercise: Invite Stakeholders to a Project Kickoff Meeting using a 7-D eCommunication

To apply what you have learned, write a **7-D** eCommunication eMail to invite Stakeholders to a local Project Kickoff Meeting for one of your new Projects. Budget is no problem; use multi-media as needed. Design it to impact as many of the **21** Dimensions of Human Interfaces as possible. It is not complicated – just apply the Template shown in Exhibit 3. (A blank Template is available at: www.KenKozy.com – click on Tab "2011 7-D eCom.")

Next, compare your completed work: download an example demonstrating maximum impact on Stakeholders for this Exercise (also at <a href="https://www.KenKozy.com">www.KenKozy.com</a> clicking on Tab: 2011 7-D eCom). Compare what you wrote to the Exercise examples shown – learning from any differences. FAQs and examples are also available at the web site.

The more practice and experience you get using this Plan Communication Process, the easier it will be for you to utilize the **7-D** eCommunications Concept to make your next major Stakeholder eCommunication more efficient and effective.



## **Contact Information**

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